

OAT NEWS: FALL 2021

OAT Semi-Annual Newsletter

A Sense of Place, Inclusion, Transformation, and Future

Topics:

1. Blackboard Access Ended
2. 24x7 Canvas Support for Faculty and Students!
3. Welcoming NEW Faculty Ambassadors for Canvas (2021-2022)
4. Meet Dianne Vargas - OAT Faculty Liaison (2021-2022)
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Blackboard Access Ended

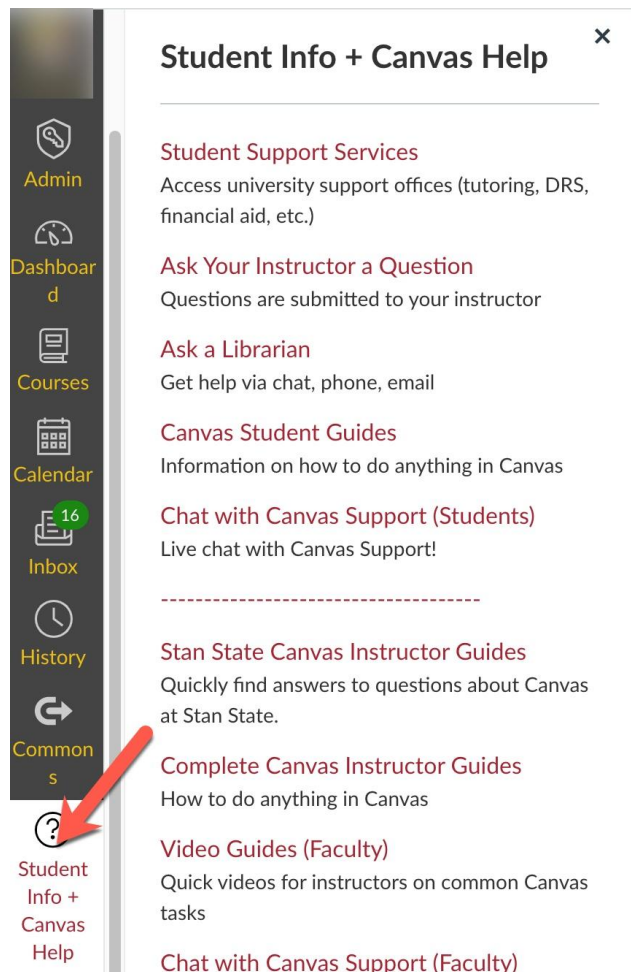
Faculty access to Blackboard content for previous terms ended on June 4, 2021. To retrieve course content, please email oatsupport@csustan.edu

24x7 Canvas Support for Faculty and Students!

1. Directly from your Canvas course, click "Canvas Help" to contact Canvas support via web, chat, or phone (844-516-5962).



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2. Remember to check out the [Canvas Support](#) for faculty and students from the OAT website.
3. [Canvas Student Guide](#) (STUDENTS ONLY)

[Enroll in Course](#)

4. Book an [appointment](#) with the OAT Team (FACULTY ONLY)

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Welcoming NEW Faculty Ambassadors for Canvas (2021-2022)



What are FACs?

FACs serve as a continuous point of contact for other instructors in the basic use of Canvas. In coordination with OAT staff, they provide basic user training/workshops as needed and help troubleshoot user problems.

FACs are not responsible for high-level troubleshooting. FACs offer FOUR workshops to campus faculty to demonstrate how they teach with Canvas. The delivery mode is contingent on the campus safety situation. FACs place a Faculty Ambassador for Canvas sign on the outside of their office door and in their outgoing email signature to help peers find them.

College of Education, Kinesiology, and Social Work

Dianne Vargas, dvargas@csustan.edu

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More information about the FAC program visit our [website!](#)

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Meet Dianne Vargas, Ed.D - OAT Faculty Liaison (2021-22)

I am an assistant professor in my fourth year of a tenure-track position in Advanced Studies, Counselor Education. I taught five years before taking the full-time position. I have been serving as a Faculty Mentor through FETCL, Canvas Ambassador and Liaison for OAT, Academic Senate, Space Planning Committee, and Counseling Education Advisory Committee.



What do you enjoy doing for leisure?

I love anything outdoors: walking, running, hiking, cycling, swimming. I enjoy camping and going to the beach to reflect and recharge.

Where have you travelled, and where do you still want to go?

The most exciting place I have been is Greece. It was beyond anything I could imagine. The only other country I have been to is Mexico. I have been to thirteen states in the U.S. and plan to add many more in the coming years. The top of my list to travel to is Portugal (including the Azores), Italy, Ireland, Australia and Spain. I plan to present some research in Italy next May/June with a colleague and some of our graduate students.

Can you give an example of overcoming a fear?

I think the greatest fear I overcame was earning my doctorate. I grew up in a small town and didn't have a lot of resources. I am a first-generation college student and never thought I would earn a master's let alone a doctorate. I am happy I believed in myself and persevered. Now I have a career I love and people I love to work with.

What do you know now that you wish you had known earlier in life?

Life is nothing like you think it would be when you are young. I never imagined I would be where I am today, but I trusted my instincts and stood by my decisions and it got me here. Trust and believe in yourself.

Favorite Quote: "I get more done by 10:00 am than most people do all day." I know the Army uses this quote, but pretty sure they stole it from me. Although, I think they say 9 am now. I like this quote, because it reminds me to do something every day. All my friends say this quote fits me perfectly.

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Virtual Canvas Institute (VCI) Recap

Thank you for joining us this summer at our Virtual Canvas Institutes! We had over 40 participants (mostly first-timers!). Some highlights from VCI participants were:

“I was able to finish setting up my summer course. I feel confident I have a good handle on the basic running of a class in Canvas” - Anonymous



“Thanks for offering this. I have learned a lot and really feel comfortable and confident” - Anonymous

“I had a wonderful time with this training, and I would like to thank everyone for their time and effort” - Anonymous

WebAIM Accessible Document Training Opportunity - \$500

OAT is pleased to provide a professional development opportunity in Accessible Document Training sponsored through the Chancellor's Office. It is an online, self-paced accessible document training course, and is now available on a first-come, first-serve basis. Potential course participants would be any CSU faculty and staff who generate public-facing digital documents using Microsoft Word, PowerPoint, and Adobe Acrobat. The course extends for approximately four weeks and requires two to four hours a week to complete.

Stipend: \$500 upon completion - please email Certificate of Completion to academicaffairs@csustan.edu. Course Months: August, September or October

For more information, please [visit the website](#). To register, please click the [training registration link](#).

Improve Course Accessibility with Ally!

OAT is very excited to announce Ally - a new tool we are making available to Stan State to help support student success! Ally was piloted by our Accessibility Champions during the Spring 2021 term, and is now enabled for all courses beginning in the 2021-22 Academic Year.



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2021- 2022 Accessibility Champions

Betsy Eudey, beudey@csustan.edu

Brittany Desnoyer, bdesnoyer@csustan.edu

Cassandra Drake, cdrake@csustan.edu

Kamal Dulai, kdulai@csustan.edu

Karen Webster, ksanford@csustan.edu

Karen Zandarski, kzandarski@csustan.edu

What Is Ally?

Ally is a new tool that benefits all students by improving the accessibility and usability of course materials. Ally seamlessly integrates into Canvas and checks the accessibility of course content, provides feedback and step-by-step instructions for how to remediate specific accessibility barriers, and gives students access to [alternative formats](#) of course content.

Ally Key Benefits

- Easy to understand accessibility gauges indicate accessibility scores for course materials
- Instructor feedback and step-by-step instructions helps faculty make their content more accessible and links to University resources
- Students can download alternative formats of course content (e.g., MP3, HTML, ePub, Tagged PDFs) to support their preferred learning style or to better suit their learning environment



Needs help!



A little better



Almost there



Perfect!

Faculty Support

OAT supports the use of the new Ally tool and improvements to the accessibility of your course content with a number of [Accessibility Service offerings](#), including:

- Accessibility consultation
- General accessibility inquiry
- Accessibility work request

[Submit a Help Request request](#)

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Panopto Tips

Tip #1 – Use your personal My Folder to store and organize lecture videos. Login to [Panopto](#) (or- click the “Panopto” icon in the campus portal). Click “My Folder” on the left. Within My Folder, click *Create > New Folder* and create permanent storage folders for each of the courses you teach, similar to what you already may have on your computer.

Tip #2 – Move existing videos into other folders. If you have videos scattered about that you’d like to consolidate under My Folder, you can move each video or the entire folder into a new location in Panopto. To move a video (or multiple videos), open the folder and click the checkbox that displays over each video thumbnail. Then, click the “Move” button in the top toolbar and choose the new parent folder for the videos in the dropdown menu that appears.

Tip #3 – Prevent immediate availability of Canvas Zoom recordings. Use [Panopto's "Approval Workflow"](#) to keep your course Zoom recordings unpublished until you're ready to release them to students.

Want to know more about Panopto? Visit the following pages:

- [Panopto Introduction](#)
- [Using Panopto in Canvas](#)

OAT Tech Tips

Announcing OAT Tech Tips! These are short tips based on frequently asked questions from faculty, such as tips for managing and improving LMS usage, video recordings, storage and more. Visit [OAT Tech Tips](#) and learn something new!

[Instructional Technology Tools](#)

Ally

Camtasia and Snagit

Flipgrid

GoReact Performance-Based Video

Hypothesis Annotation

iClicker Cloud

Labster Virtual Simulation

Padlet

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Panopto Video Management

Portfolium

Respondus Lockdown Monitor and Browser

VoiceThread

Zoom Web Conferencing

Questions about Instructional Technology tools? Contact oatsupport@csustan.edu

Fierce Education

The business of higher education has been turned on its head. Still coping with the lingering impact of the COVID-19 pandemic, university and college leadership are being forced to reinvent how their institutions function effectively going forward. Everything has to be examined including course curriculum, recruitment and enrollment strategies, technology implementation and training, and strategic partnerships with other institutions and associations. Students may be physically going back to campus, but the higher education business model is changed forever.

Colleges and universities transitioned hundreds of thousands of students to online platforms as a result of the pandemic. Now institutions are planning how to help students prepare for their futures in a fast-paced, technology-rich, accelerated environment. In a recent Fierce Education online event, [Higher Education Business and Leadership: Summer Edition](#), in a session titled, "[Hold on Tight: Technology Acceleration in Higher Education](#)," Dr. Teoh shared her pandemic story. The session's focus was on the challenges her team faced, the lessons learned, and her thoughts on the education enterprise and how it can best serve our students moving forward.

[Hybrid Teaching Resources](#)

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Meet the Team



JASE TEOH, ED.D

Director, Academic Technology

Role: Canvas Improvements, LTI Integration, Suggestions, Collaboration, Training, Workshops, Partnership, Communication



GLENN PILLSBURY, PH.D

Instructional Designer and LMS Administrator

Role: Canvas and Moodle Administrator, Workshops, Training, Consultation, Suggestions



TOM SIECHERT, MBA

ATI Instructional Designer

Role: Universal Design, Accessibility, Ally Champion, Training, Workshops, Consultation, Suggestions



MARIBEL DURAN, MA

OAT Program Coordinator

Role: Program Management and Scheduling, Support day-to-day operations of OAT office, Coordination, Consultation, Point-of-Contact to Director.

Do You Know?

[OAT Website](#) - one stop shop for faculty resources, questions, and technology tools availability.

Need Help?

Email: oatsupport@csustan.edu

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Reflections from the Director's Virtual Desk



It has been quite the year and now, we are at it again, ready to (at least partially) re-populate the campus this Fall. Some of us might have forgotten what it feels like to be on-campus, or interact with our campus communities while others are feeling the anxiety of being back as protocols keep changing and new mutations of the virus, once again, threaten the world. Amidst all the uncertainties, we have come so far and if this past year has taught us anything, it is that we are resilient, strong, flexible, adaptable, and brave Warriors. We pivoted and adjusted rather quickly, maybe not entirely seamlessly, but we made do with what we could when forced to teach and work from home. We are hopeful that this academic year (in spite of all the unknowns) will bring us together even stronger and more resilient because past experiences have taught us “what cannot break us will make us even stronger”. I am incredibly grateful for the OAT Team and their hard work and support, each bringing their strengths to the table and helping one another to build a culture that is sustainable, inclusive, and respectful of all. I am confident that moving forward, we will be able to continue to launch more instructional design efforts, campus-wide initiatives, and partner with faculty on workshops/discussions, etc. If you have an idea or suggestions for improvement on how we can best assist faculty in teaching and student learning, I would love to hear from you! - jteoh@csustan.edu. Until then, have a great start to the Fall Semester and I hope to see some of you on-campus!

Go Warriors,

A handwritten signature in black ink that reads 'Jase Teoh'.

Jase Teoh, Ed.D